Multiple-choice section – choose the correct answer

Question 1 [8.3]

For the polynomial P(x) = x3 – x2 – 2, the value of P(2) is:

A 2 B -2 C 1 D -1

Question 2 [8.2]

The graph of y = x2 is transformed to y = 3x2 + 6 by:

A a translation of 6 units up

B a translation of 6 units up and 3 units left

C a reflection in the x-axis, a translation of 6 units down

D a a dilation by a factor 3 in the y-direction, a translation of 6 units up

Question 3 [8.3]

State the degree, leading coefficient and constant term (in that order) for the polynomial:  
P(x) = 2x5 + x2 + 3

A 4, 5, 8 B 5, 2, 3 C 4, -3, 8 D -3, 2, 8

Question 4 [8.3]

The remainder when x3 – x2 + 3x – 2 is divided by (x – 1) is:

A 2 B -3 C -1 D 1

Question 5 [8.5]

The y-coordinate of the y-intercept for y = 5x3 – 2x − 6 is:

A 5 B -2 C -6 D 6

Question 6 [8.2]

If the graph of the equation y = x3 is transformed by dilating it by a factor of 4 in the y-direction, and then translating the graph 3 units down, the equation of the new graph is:

A y = 4x3 – 3 B y = 4x3 + 3 C y = 3(x + 4)3 D y = x3 + 4

Multiple-choice results: \_\_\_ / 6

Short answer section

Question 7 3 marks [8.1, 8.3]

From the list of words below, choose the correct word to complete the following sentences:

cubic degree leading term non-monic quotient remainder quartic

(a) A polynomial with an equation y = x3 + 2x2 – 7 is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ equation.

(b) The equation y = 3x2 – 4x + 1 is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ quadratic equation.

(c) In a polynomial, the term with the highest power is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

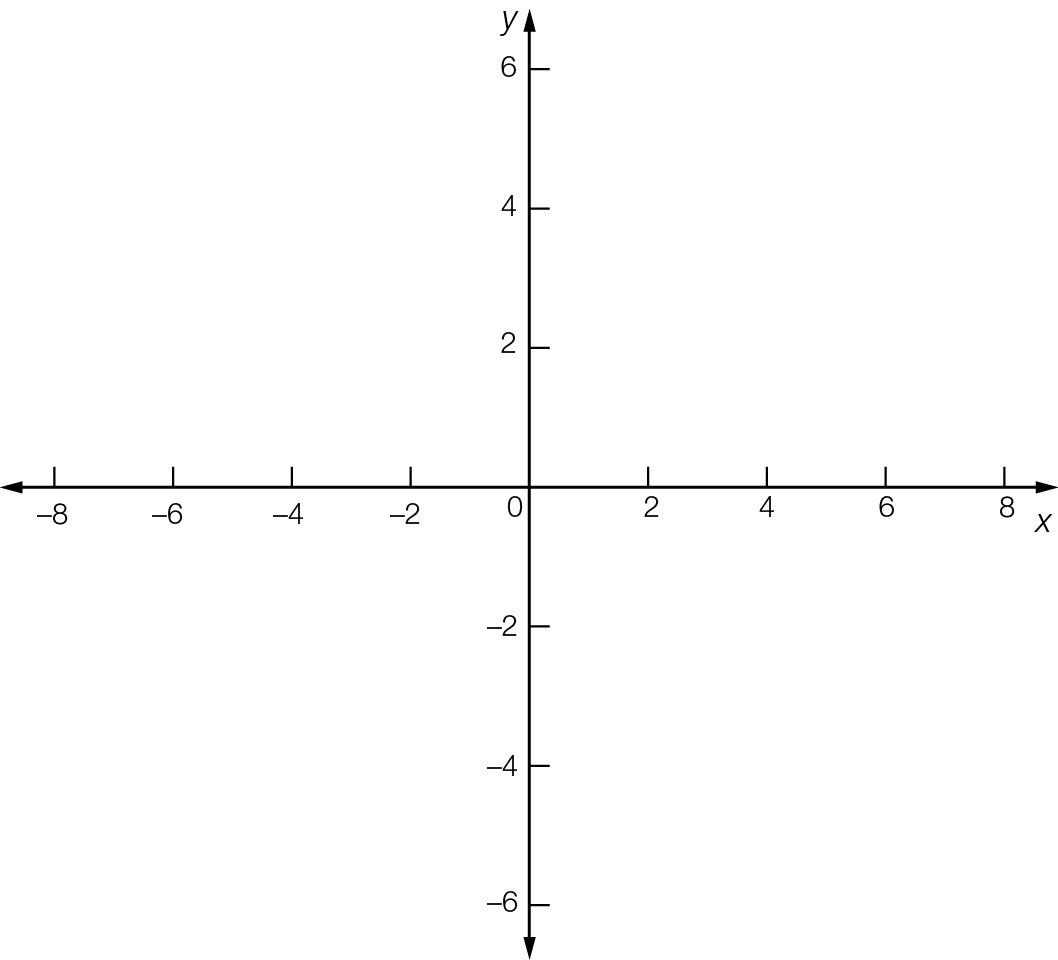
Question 8 1 mark [8.2]

Explain what you understand by the term ‘translated’.

Question 9 4 marks [8.2]

(a) Plot the following points on the set of axes provided:

(i) A(2, 3) (ii) B(-5, -1)



(b) State the coordinates of each point after it is:

(i) translated 3 units right:

A(i) = B(i) =

(ii) reflected in the y-axis

A(ii) = B(ii) =

(iii) dilated by a factor of 2 from the x-axis.

A(iii) = B(iii) =

(c) Plot each point in (b) on the same set of axes as (a).

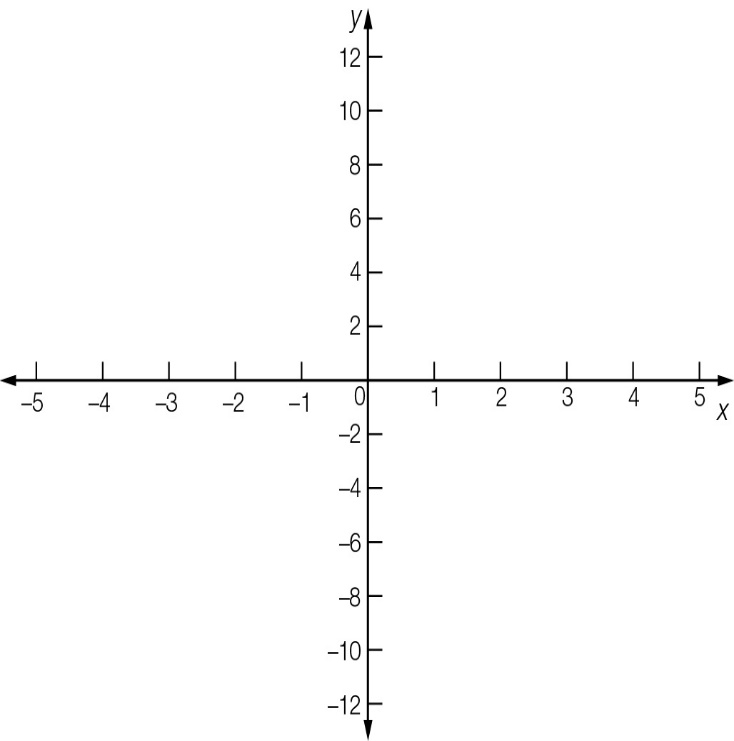
Question 10 8 marks [8.2, 8.5]

(a) For the graph of y = x2 – 4, determine the coordinates of the:

(i) y-intercept

(ii) the x-intercepts

(b) Sketch the graph of y = x2 – 4 on the axes provided, clearly labelling the turning point and the axes intercepts.



(c) State the equation of the graph after it has undergone each of the following transformations. Sketch the resulting parabolas on the same set of axes and label them clearly.

(i) Translate it 3 units up.

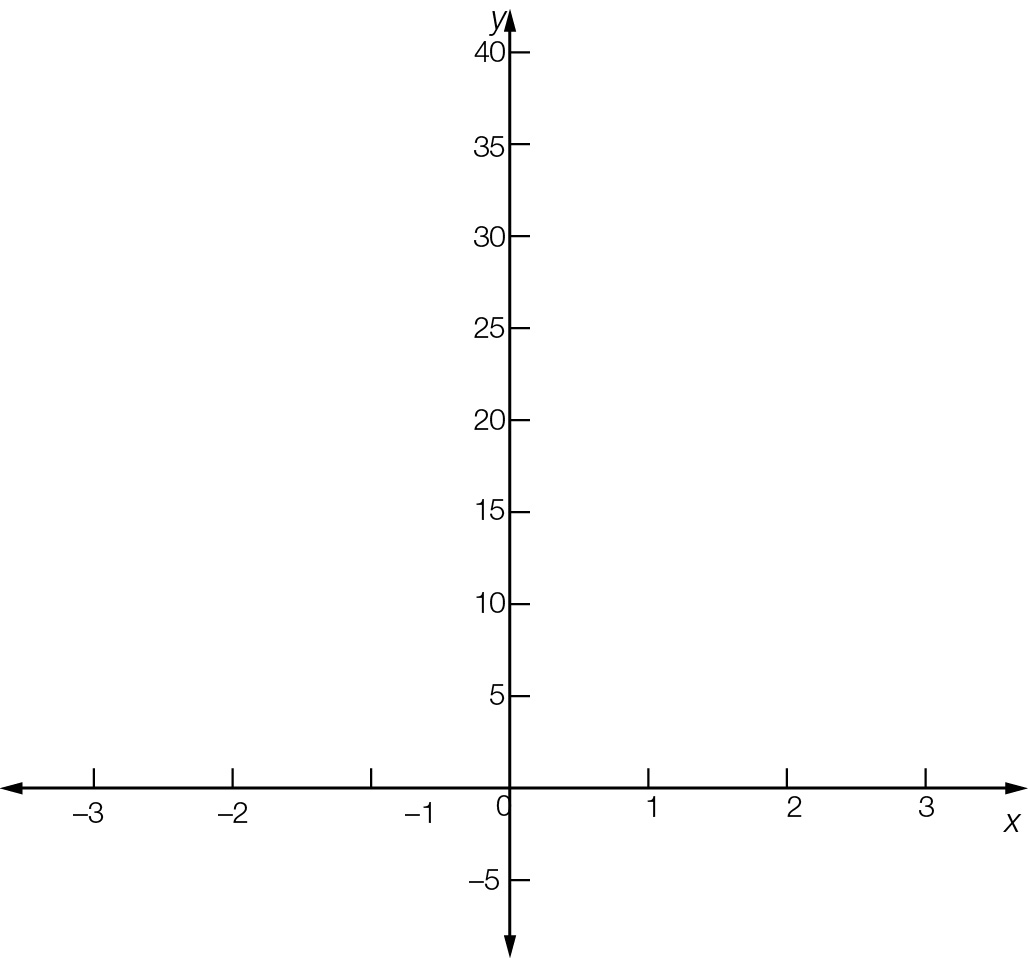
(ii) Dilate by a factor of 3 from the x-axis.

(iii) Reflect in the x-axis.

Question 11 4 marks [8.1]

(a) Draw the graphs of each parabola on the same set of axes. Use x-values from -3 to 3.

(i) y = x2 (ii) y = 2x2 (iii) y = 0.5x2

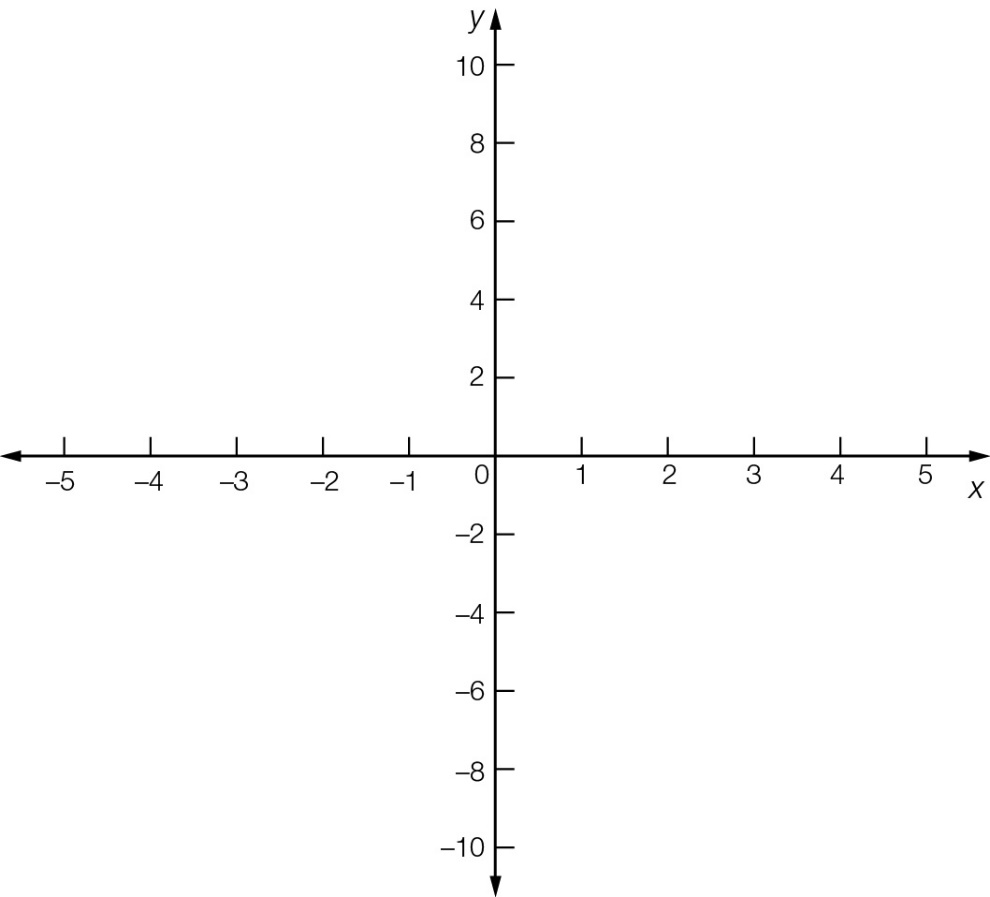


(b) Describe what happens to the shape of the parabola in relation to the coefficient of x2.

Question 12 3 marks [8.2]

Sketch the graph of y = (x – 1)3.

Label the coordinates of the point on the graph where x = 2.



Question 13 4 marks [8.2]

State the transformations required to produce graphs of each of the following equations from the graph of y = x2.

(a) y = (x + 4)2 – 3

(b) y = -2(x − 1)2

Question 14 5 marks [8.5]

A parabola of the form y = ax2+ bx + c has x-intercepts of (-2, 0) and (4, 0) and a y-intercept  
of (0, -16). Find the values of a, b and c.

Question 15 2 marks [8.3]

Write a non-monic polynomial that has four terms, degree 5 and a constant term.

Question 16 4 marks [8.3]

Write 2a(x) × b(x) − c(x) in simplest form if a(x) = 2x – 3, b(x) = 5 – 2x2 and c(x) = 3x3 + 5x – 4.

Question 17 4 marks [8.2]

(a) If the line y = x is first translated 3 units right and then 1 unit down, what is the final equation?

(b) Compare the answer with that obtained when the translations are done in the reverse order.

Question 18 2 marks [8.3]

Write a non-monic polynomial P(x) of degree 3 so that P(x) ÷ (x – 1) leaves no remainder.

Question 19 2 marks [8.3]

Find the value of k if (x – 2) is a factor of x2 – kx + 6.

Question 20 5 marks [8.3, 8.4]

(a) Use long division to show that (x – 1) is a factor of x3 – 4x2 – x + 4.

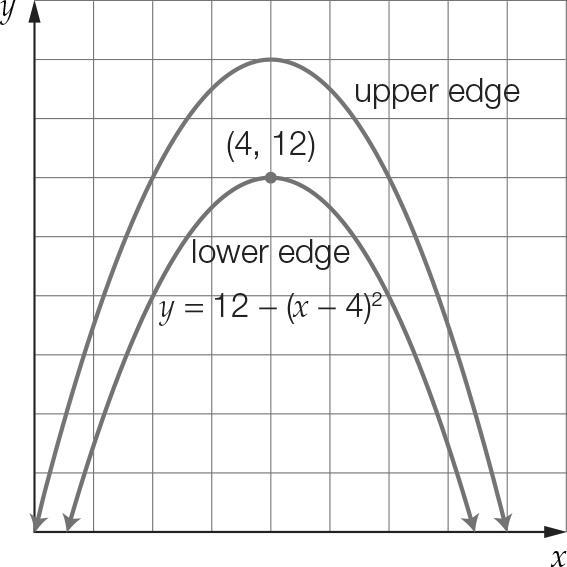
(b) Factorise x3 – 4x2 – x + 4 fully.

Short answer results: \_\_\_ / 51

Extended answer section

Question 21 5 marks [8.2]

The shape of the lower edge of the arch of a small bridge is a parabola whose equation is given by  
y = 12 – (x – 4)2, where x is the horizontal distance (m) from a point on the ground to the left of the bridge and y represents the height (m) of the bridge above the ground.  
The upper edge of the arch has the same shape as the lower edge but is 4 m above it.



(a) What is the equation that describes the shape of the upper edge of the arch?

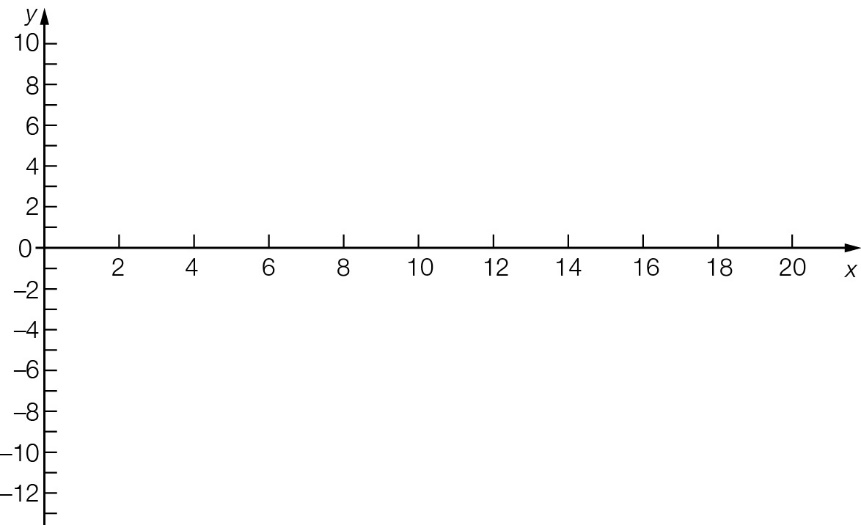
(b) Find values of x between which the upper edge spans.

(c) What is the maximum height of the arch of the upper level above the ground?

Question 22 6 marks [8.5]

A figure skater skates across a rink. The path can be described by the equation  
0.01(x3 – 28x2 + 160x), where x represents the horizontal distance from the starting point  
 and y is the distance moved sideways away from the direct path in metres.  
(The x-axis joins the start and finish points.)

(a) Sketch the path the skater followed.



(b) Find the three distances from the start at which the skater crosses the direct path across the rink.

(c) How far is it across the rink?

Extended answer results: \_\_\_ / 11

TOTAL test results: \_\_\_ / 68